

Diversity Bingo

Obtain the signatures of as many people as possible who match the descriptions listed in the squares below.

A person who has lived outside the U.S. for at least three months.	A person born and raised on a farm.	A person with a southern accent.	A person who speaks more than one language.	A person who is differently-abled.
A person who is Muslim	A person who is a naturalized citizen	A person of Hispanic heritage	A woman	A person who is left-handed
A person who knows sign language	A person with red hair	Free Space	A person with more than 4 children	A person with African heritage
A man	A person with Native American heritage	A person who has changed religions	A single parent	A person who is over six feet tall
A person who has a close relative of another race	A person who is a vegetarian	A person of Asian heritage	A person who is Jewish	A person who is gay, lesbian or bisexual

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Objective

- ⌚ To help participants see how much (or how little) diversity is in their group.
- ⌚ To assist participants in examining elements of diversity that are obvious (e.g., red hair) or not obvious (e.g., gay, lesbian or bisexual).

This can be a fun and enlightening activity to do in the group and is also an excellent one to do paired with another small group.

Time

10-15 minutes (or longer, depending upon discussion)

Materials

Diversity Bingo worksheets

pencils/pens

small prizes (candy, etc.)

Procedure

1. Give a copy of the “Diversity Bingo” worksheet to each participant. Ask them to circulate in the room and get people to sign various descriptions that apply to them.
2. Spend a few minutes with students working through the game. It’s entirely possible no one will get a “Bingo”, especially if the group is homogeneous or members don’t feel comfortable asking about or identifying with any of the characteristics.
3. Some discussion topics:

- ⌚ What perceptions and assumptions were made?
- ⌚ How did you perceive others?
- ⌚ What assumptions did you make about other people?
- ⌚ How were you perceived by others?
- ⌚ What assumptions were made about you?
- ⌚ Which blocks were the easiest to fill?
- ⌚ Were there characteristics about which you hesitated asking? Why?
- ⌚ What other categories could have been included?

You might notice a level of nervousness about certain categories (e.g., sexual orientation, disabilities, etc.), and this may be a good way to introduce discussion on those topics.